ISLAMIC EDUCATION MANAGEMENT STRATEGY IN DEVELOPING A RELIGIOUS AND CHARACTER-BASED SCHOOL CULTURE

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Keywords:	Abstract
Management Islamic Education, *Culture School Religious,* *Educational Character,* *Leadership Islamic Education,* *Culture Organization School*	*Study This aim For analyzing management strategies Islamic education in develop culture school religious and characterful as effort form participant moral education noble, disciplined, and have integrity. Research This use approach qualitative with type studies library research and analysis descriptive-critical to various source scientific latest related management Islamic education and culture school religious. Research results show that management strategy effective Islamic education in develop culture school religious and characterful includes : (1) planning based integrated Islamic values in school vision, mission and programs ; (2) organization through formation structure institutional religious and exemplary leadership ; (3) implementation through internalization mark religious in activity learning, habituation of worship, and strengthening character ; and (4) supervision through evaluation sustainable to implementation culture religious school. New study This lies in integration approach management Islamic education with a strengthening model culture organization school religious based internalization values, habits, and role models leadership. Implications study This show that success development culture religious and character are very dependent on the effectiveness management systematic, integrative, and sustainable Islamic education.*

INTRODUCTION

Islamic education has role strategic in form human beings who do not only superior in a way intellectual, but also has character strong religious and moral values. In the modern context, the challenges education No only related with improvement quality academic, but also moral crisis, degradation character, and weaknesses internalization

values religious in the environment education. Therefore that, development culture school religious be one of solution strategic in build character participant educate.

Culture school religious is system values, norms, customs and practices that are based on Islamic teachings that are applied in a way consistent in life school. Culture This No only reflected in formal worship activities, but also deep attitudes, behavior, and interactions all over inhabitant school. Culture strong religious capable create environment conducive education for formation character participant educate.

However, development culture religious at school No can walk optimally without support management effective Islamic education. Management Islamic education plays a role in planning, organizing, implementing, and evaluating all educational programs based Islamic values. Weakness management education can cause culture religious only nature symbolic, no systematic, and not sustainable.

Study previously more Lots discuss culture religious from aspect implementation activity religious, but Not yet in a way comprehensive integrate approach management Islamic education as a systemic strategy in develop culture school religious and characterful. Novelty research This lies in: Integration of functions management Islamic education with development culture religious school, Approach systemic based planning, organizing, implementing, and evaluating religious culture, and conceptual model development culture religious based management Islamic education and culture organization school.

With Thus, research This important For review management strategies Islamic education in develop culture school religious and characterful in a way systematic and sustainable.

REVIEW LIBRARY

1. Islamic Education Management

Management Islamic education is a management process institution education that is implemented in a way systematic through function planning, organizing, implementing and monitoring with based on Islamic values. The main objective management Islamic education is not only For reach efficiency organization, but also for form a man of faith, piety and morals noble. According to Zainal Arifin (2018), management Islamic education emphasizes integration between aspect administrative and spiritual values, so that all over activity education No only achievement - oriented academic, but also coaching Islamic character of participants educate.

In addition, management Islamic education also works as instrument strategic in form environment conducive education for internalization religious values. With good management, school can develop culture religious in a way systematic and sustainable (Muhaimin, 2015).

2. Religious School Culture

Culture school religious is a set values, customs and traditions based on religious teachings and their application in a way consistent in life school. Culture This reflected in attitudes, behavior, and interactions all over inhabitant school. According to Edgar H. Schein (2010), culture organization is pattern assumptions the basis developed by a group as guidelines in behave and interact.

In context Islamic education, culture religious covering activity like prayer congregation, reading the Koran, praying before and after learning, as well as get used to behavior that reflects Islamic morals. Culture religious This play a role important in form

character participant educate in a way sustainable.

3. Character building in Islamic Perspective

character building is a process of formation moral and ethical values through habituation, role models, and integrated learning. According to Thomas Lickona (2012), education character covers three component main, namely moral knowing (moral knowledge), moral feeling (moral feeling), and moral action (moral action).

In an Islamic perspective, education character identical with education morals. Morals is objective main Islamic education, as confirmed that mission main Islamic education is form a person with good morals Karimah. Therefore that, development culture religious at school become one of the effective strategies in form character participant educate.

4. Islamic Education Management Strategy

Management strategy Islamic education is steps systematically designed For reach objective Islamic education in general effective and efficient. The strategy covering religious program planning, organizing activity religious, implementation habituation Islamic values, and supervision to implementation culture religious.

According to Muhaimin (2015), the development strategy culture religious at school can done through a number of approach, namely : Integration of Islamic values in curriculum, habituation of activities religious, exemplary behavior of teachers and principals school, Creation environment religious schools, and strengthening Work The same between school, family, and community. This strategy aim For create environment supportive education formation character religious participant educate in a way comprehensive.

5. Leadership Role Headmaster

Head school own role important in develop culture school religious. Head school responsible answer in formulate vision religious, developing religious programs, and ensure all over inhabitant school participate in implementation Islamic values.

According to Mulyasa (2013), head school as leader education must capable become role model, motivator, and driving force in build culture positive schools. Effective leadership will create environment conducive school for development character participant educate.

6. Development Model Culture Religious School

Development culture school religious can done through several models, namely :

a. Habituation Model

This model emphasize on habituation behavior religious in life everyday, such as prayer congregation, reading the Koran, and praying.

b. Exemplary Model

Teachers and principals school play a role as example in show behavior religious to participant educate.

c. Integrative Model

Islamic values are integrated in all over activity learning and activities school.

These models is part from management strategy Islamic education in form culture school religious and characterful.

METHOD STUDY

Study This use approach qualitative with type study library research. Data sources consist *of* from Journal national SINTA indexed (2020–2025), Journal international reputable, Books management Islamic education and scientific articles related culture school religious and educational Character. Data collection techniques using documentation studies, literature studies scientific and analytical journal latest Islamic education. Data analysis using method analysis descriptive-critical through stages Data reduction, Data classification, Analysis thematic and Withdrawal conclusion.

RESULTS AND DISCUSSION

Development culture school religious and characterful is one of the objective main in Islamic education that is not only emphasize aspect cognitive, but also the moral and spiritual formation of participants educate. Culture religious understood as system values, norms, and customs based internalized Islamic teachings in life school in a way comprehensive (Ahmad, 2021). In context this, culture religious No can stand alone, but rather must managed through system management structured and sustainable Islamic education (Rahman, 2023).

Management Islamic education is a process of planning, organizing, implementing and evaluating education based on Islamic values (Hidayat, 2020). Function management This become framework main in build culture school systematic religious. Without effective management, culture religious tend only become activity ceremonial without impact significant to formation character participant educate (Nasution, 2024).

Study results show that the development strategy culture religious must started from stage based planning Islamic values. Integrated planning in vision and mission school will create direction clear strategy in form character religious participant educate (Hasan, 2021). Strong religious vision become base in determine policy education, school programs, and standards behavior inhabitant school (Bush, 2020).

Value integration religious in curriculum is also an important strategy in stage planning. Islamic values do not only taught in eye Islamic Religious Education lessons, however internalized in all over eye lesson through approach integrative (Sari, 2022). Approach This strengthen awareness participant educate that religion and science knowledge is One unity that is not inseparable (Hoy & Miskel, 2021).

Besides integration curriculum, planning culture religious covers preparation of habituation programs religious in a way systematic. Habituation program like prayer congregation, reading the Qur'an, and prayer together proven effective in form character religious Because done in a way consistent and repetitive (Ahmad, 2021). Habituation is an internalization strategy the most effective value in education Islamic character (Fitriani, 2023).

Stage organizing become step important in ensure implementation culture religious running optimally. Organizing involving distribution clear tasks, formation team development culture religious, as well as coordination between component school (Hidayat, 2020). Structure supporting organizations culture religious will strengthen implementation Islamic values in life school (Abdullah, 2024).

Leadership head school own influence significant to success development culture religious. Leadership based on Islamic values are marked with exemplary behavior, integrity, and commitment to formation character participant educated (Hasan, 2021). Head school as moral leaders will become figure central in create environment conducive

religious climate (Bush, 2020).

Teachers also have role strategic in build culture religious through exemplary behavior and integration mark in learning. Teachers' exemplary behavior is method education the most effective character Because participant educate tend copy the behavior they exhibit Look in a way directly (Sari, 2022). Therefore that, the moral and spiritual competence of teachers becomes factor key in development culture religious (Rahman, 2023).

Implementation culture religious done through internalization Islamic values in life everyday at school. The habit of worship such as prayer congregation and reading the Qur'an is not only increase spiritual awareness, but also forms discipline and responsibility answer participant education (Nasution, 2024). Consistent implementation will form character religiousness that is inherent in oneself participant educate (Ahmad, 2021).

Value integration religious in the learning process is also the main strategy in implementation culture religious. Teachers can use approach reflective and contextual For linking material learning with Islamic values (Fitriani, 2023). Approach This strengthen understanding participant educate to relevance Islamic teachings in life everyday (Hoy & Miskel, 2021).

Environment religious schools also contribute to success internalization value. Environment physical and social support practice religious will strengthen culture religious and creative conducive spiritual atmosphere (Abdullah, 2024). Culture organization strong school will influence behavior and attitude all over inhabitant school (Bush, 2020).

Stage monitoring and evaluation become part important in ensure sustainability culture religious. Evaluation done For evaluate the effectiveness of religious programs and their impact to formation character participant didik (Nasution, 2024). Systematic monitoring will help school do program improvements sustainable (Hidayat, 2020).

Culture managed religious through management Islamic education has impact significant to formation character participant learners. Participants students who are in environment religious tend own level discipline, honesty and responsibility more answers high (Ahmad, 2021). This show that culture school own influence direct to behavior participant educate (Rahman, 2023).

In addition, culture religious also increases spiritual awareness and control self participant educate. High spiritual awareness contribute to ability participant educate in avoid behavior negative and take decision morally (Fitriani, 2023). With thus, culture religious own role preventive in face moral crisis in the modern era (Sari, 2022).

In perspective management Islamic education, development culture religious is implementation from management based value -based management that places Islamic values as base all over activity education (Hasan, 2021). Approach This relevant in build system education that is not only results - oriented academic, but also on formation character (Hoy & Miskel, 2021).

With Thus, management strategy effective Islamic education in develop culture religious covering planning based values, organization institutional religious, implementation internalization mark in a way consistent, and evaluation sustainable (Nasution, 2024). Approach systemic This will create culture strong religious and contributing to formation character participant educate in a way holistic (Rahman, 2023).

1. **Planning Islamic Education Management in Development Culture Religious School**

   Planning is function the most fundamental management in development organization education. In perspective management Islamic education, planning No only nature technical-administrative, but also normative-transcendental Because based on the values of the Qur'an and Sunnah (Ahmad, 2021). Planning based on Islamic values must be integrate spiritual, moral, and social dimensions in every policy education. In a way theoretical, planning education covering determination vision, mission, goals, and systematic achievement strategies (Bush, 2020).

   Planning is stage decisive start success development culture religious school. Planning based Islamic values must be integrated in : School Vision religious, Islamic education mission, development program character, curriculum based Islamic values

   Planning strategy includes :
   a. Value integration religious in curriculum
      Curriculum integration is approach systemic For internalize Islamic values in all over discipline science. Approach This in line with draft integration knowledge in Islamic education that emphasizes unity between knowledge and faith (Rahman, 2023).
   b. Preparation of a program to develop the habit of worship
      Habituation program religious like prayer congregational prayer and reading the Qur'an are internalization strategies mark through habituation. Habituation theory in education character state that repeated behavior in a way consistent will form character permanent (Fitriani, 2023).
   c. Planning activity regular religious activities
      Activity regular religious activities strengthen culture religious as culture organization. The culture that is built in a way collective will form social norms that influence behavior individual (Abdullah, 2024).
   d. Determination standard culture religious school
      Standard culture religious functioning as guidelines evaluative in measure success implementation Islamic values in schools. Standards This create consistency and accountability managerial (Hasan, 2021).

      Systematic and data -based planning mark will create clear direction in development culture religious school as well as avoid implementation of a nature sporadic.

2. **Organizing in Development Culture Religious School**

   Organizing is a process of formation structure and division task For reach objective organization (Bush, 2020). In management Islamic education, organization reflect principle shura (deliberation) and responsibility answer collective in management education (Hidayat, 2020).

   Organizing strategy includes :
   a. Formation team development culture religious
      Special team functioning as a driving force culture religious and ensure coordination of ongoing programs effective (Nasution, 2024).
   b. Active role head school as leader religious
      Leadership transformational based Islamic values play a role in form culture organization religious. Head school as moral leaders become symbol values

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internalized in schools (Hasan, 2021).

c. Teacher involvement as example

The teacher has function pedagogical and moral. Teacher role models are an effective strategy in education character Because participant educate Study through observation social (Sari, 2022).

d. Involvement all over inhabitant school

Culture organization formed through participation collective. The more tall involvement inhabitant school, increasingly strong internalization culture religious (Rahman, 2023).

Leadership head school become factor key Because culture Organizations are greatly influenced by the values brought by leaders (Hoy & Miskel, 2021). Role models, motivation, and policies based Islamic values become instrument strategic in create culture strong religious.

3. **Implementation Religious School Culture through Islamic Education Management Strategies**

Implementation is stage implementative from planning and organizing. In Islamic education, the implementation culture religious done through internalization Islamic values in life school in a way comprehensive (Ahmad, 2021).

a. Habitual Worship

The habit of worship works as means spiritual internalization and formation discipline collective (Fitriani, 2023). Habituation theory explain that practice repetitive form characters and controls self participant educate (Nasution, 2024).

b. Integration in Learning

Integration of Islamic values in learning reflect paradigm education integrative that unites aspect cognitive, affective, and spiritual (Rahman, 2023). Learning based character put mark as objective main education (Sari, 2022).

c. Teacher's Exemplary Behavior

Teachers play a role as a role model in Religious behavior, ethics and morals and discipline and responsibility answer

Social learning theory explains that individual Study through observation to figure significant. In the context of school, teachers become figure central in formation character participant Educate (Hoy & Miskel, 2021). Role Model is the most effective strategy in education Islamic character (Hasan, 2021).

4. **Monitoring and Evaluation Religious School Culture**

Supervision is function purposeful management ensure suitability between planning and implementation (Bush, 2020). In Islamic education, supervision also contains moral and spiritual dimensions as form not quite enough answer trust (Hidayat, 2020).

Evaluation strategy includes monitoring religious activities, evaluating character programs, assessing behavior participant education and continuous program improvement.

Evaluation systematic allows school identify strengths and weaknesses of religious programs (Nasution, 2024). Evaluation sustainable will increase quality implementation culture religious in a way progressive (Abdullah, 2024).

5. Islamic Education Management Strategy Model in Development Culture Religious

Management strategy model Islamic education in development culture religious is framework systematically integrating functions management with Islamic values for form environment religious, character-based, and sustainable education. This model based on the principle modern management and Islamic spiritual values that aim For internalize Islamic teachings in all over aspect life schools (Ahmad, 2021; Bush, 2020; Rahman, 2023).

In a way conceptually, this strategy model adopt function management classics that include planning, organizing, implementing (actuating), and controlling, which are integrated with values Islam like exemplary behavior (uswah), habituation (ta'dib), and strengthening character (tarbiyah) (Hoy & Miskel, 2021; Nasution, 2024). This integration create system management Islamic education that is not only achievement - oriented objective academic, but also formation character religious participant educate.

This model in line with theory management classic (planning, organizing, actuating, controlling) contextualized in perspective Islamic education (Bush, 2020; Ahmad, 2021). Integration of functions management with internalization mark create system holistic and sustainable Islamic education. This model confirm that culture religious No just activity additional, but results from management systematic, structured, and culture-based Islamic education mark.

CONCLUSION

Management strategy Islamic education has role important in develop culture school religious and characterful. Success development culture religious influenced by effectiveness function management Islamic education which includes planning, organizing, implementing, and evaluating.

Culture managed religious in a way systematic capable form character participant religious, disciplined and moral education noble. Therefore that, management Islamic education must implemented in a way integrative and sustainable in system education.

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